



El Camino College
COURSE OUTLINE OF RECORD – Approved

I. GENERAL COURSE INFORMATION

Subject and Number: Sociology 112
Descriptive Title: Introduction to Criminology
Course Disciplines: Sociology
Division: Behavioral and Social Sciences

Catalog Description:

This course introduces students to the scientific analysis of crime and criminality. Sociological concepts and theories are used to analyze the nature, extent, and cause of crime; theoretical explanations for criminal behavior will be discussed. The dynamics of law, social control, treatment processes, and victimology will be evaluated.

Conditions of Enrollment:

Recommended Preparation: Sociology 101 AND eligibility for English 1A

Course Length:	X Full Term	Other (Specify number of weeks):
Hours Lecture:	3.00 hours per week	TBA
Hours Laboratory:	0 hours per week	TBA
Course Units:	3.00	

Grading Method: Letter
Credit Status: Associate Degree Credit

Transfer CSU: X Effective Date: 11/20/2006
Transfer UC: X Effective Date: Fall 2006

General Education:

El Camino College:
2C – Social and Behavioral Sciences – General
Term: Fall 2007 Other:

CSU GE:
D10 - Sociology and Criminology
Term: Spring 2007 Other:

IGETC:
4J - Sociology & Criminology
Term: Spring 2007 Other:

II. OUTCOMES AND OBJECTIVES

A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

Sociological Theoretical Perspectives

Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as rational choice theory, social process theories, social structure theories, and developmental theories, to issues of crime and criminal behavior.

Sociological Concepts

Students will define and demonstrate an understanding of sociological concepts, such as crime, crime rates, crime typology, social control, and social harm by applying them to issues of crime and criminal behavior.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <http://www.elcamino.edu/academics/slo/>.

B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)

1. Define the concept of criminology and explain its goals, purposes and objectives.
 - Other (specify)
 - Quizzes, term or other papers
2. Describe the principles, procedures and methodologies used by criminologists in the collection of crime data.
 - Written homework
3. Analyze various acts of criminality and describe their social, cultural, biological and psychological etiologies.
 - Other (specify)
 - Quizzes, term or other papers
4. Define the sociological terms and concepts used within the field of criminology to identify crime and criminal behavior.
 - Objective Exams
5. Compare and contrast the sociological theories used to explain crime and criminal behavior.
 - Term or other papers
6. Compare and contrast rates of crime and variations of criminality from historical and cross-cultural perspectives.
 - Term or other papers
7. Describe society's changing response to, and treatment of, victims.
 - Other (specify)
 - Quizzes, term or other papers
8. Identify the various theoretical perspectives and sociological paradigms used to examine, interpret and analyze crime and criminal behavior.
 - Objective Exams
9. Describe the importance of social norms and explain why they exist in all cultures as a way to maintain social control.
 - Written homework
10. Differentiate between the roles of the police, courts and corrections in enforcing, sanctioning and punishing criminal acts.
 - Quizzes
11. Analyze crime data to determine sociological patterns and trends.

- Objective Exams
12. Identify crime typologies and describe the focus and consequences of these typologies.
- Objective Exams

III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lecture	9	I	Introduction A. Definition of Crime B. History of Criminology as an Academic Discipline Including Classical Theorists and Classical Theories C. Overview of the Field of Criminology - Possible Causes of Criminal Behavior D. Introduction to Current Perspectives in Criminology 1. Consensus Perspective 2. Conflict View 3. Interactionist View E. Overview of Concept of Criminal Law and its Relationship to Societies and Cultures F. Research Methods Most Often Used in Criminology
Lecture	3	II	Nature and Extent of Crime A. Methods of Determining Incidence of Crime 1. Uniform Crime Reports 2. Self-Reported Studies B. Trends in Crime C. Social Factors and Crime
Lecture	6	III	Victims and Victimization A. Theories of Victimization B. Consequences and Problems of Victimization C. Society's Response to Victims and Victimization
Lecture	12	IV	Theories of Crime Causation A. Classical Theory B. Trait Theory - Biological and Genetic Theories C. Social Structure Theories D. Social Process or Socialization Theories E. Social Conflict F. Developmental Theories - Integration
Lecture	12	V	Types of Crime A. Violent Crime B. Property Crime C. Vice Crimes (Victimless Crimes) D. Corporate Crime E. Organized Crime F. Cyber Crime

			G. Crime and Morality (Victimless Crimes) H. Juvenile Delinquency
Lecture	9	VI	The Criminal Justice System A. Police and Law Enforcement B. Court System C. Corrections D. Models Used in the Criminal Justice System 1. Crime Control Model 2. Justice Model 3. Rehabilitation Model 4. Non-Intervention Model 5. Restorative Justice Model
Lecture	3	VII	VII. Current Issues
Total Lecture Hours		54	
Total Laboratory Hours		0	
Total Hours		54	

IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. PRIMARY METHOD OF EVALUATION:

Substantial writing assignments

B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

After reading the chapter in your textbook on Rational Choice Theory, analyze street crimes, drug use and violent crimes from the perspective of the Rational Choice Theory. In your analysis, explain the major ideas of this perspective and apply these to an explanation of each of the three types of crimes. In conclusion, discuss your agreement or lack of agreement with these explanations. Defend your position utilizing reading and lecture material.

C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

1. In a two-to-three page typed essay, compare and contrast the key factors leading to crime as presented in Conflict Theory, Social Structure Theory, and Social Process Theory.
2. After reading the section in your textbook on the influence of cultural factors on criminal behavior, research the specific influence of rap music on criminal behavior using other sources. Working in small groups with other students in the class, prepare a 10-minute classroom presentation summarizing your research and assessing the impact of rap music on criminal behavior.

D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:

Essay exams
Objective Exams
Quizzes
Written homework
Homework problem
Term or other papers
Multiple choice
Completion
Matching Items

V. INSTRUCTIONAL METHODS

- Discussion
- Group Activities
- Lecture
- Multimedia presentations

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS

- Study
- Answer questions
- Required reading
- Written work

Estimated Independent Study Hours per Week: 6

VII. TEXTS AND MATERIALS

A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS

Larry J. Siegel. Criminology: The Core. 7th ed. Cengage Learning, 2019.
 Anthony Walsh, Craig T. Hemmens. Introduction to Criminology. 3rd ed. Sage Publications, 2014.

B. ALTERNATIVE TEXTBOOKS

C. REQUIRED SUPPLEMENTARY READINGS

Alex Thio, Jim D. Taylor, Martin D. Schwartz. Deviant Behavior. 12th ed. Pearson, 2019.

D. OTHER REQUIRED MATERIALS

VIII. CONDITIONS OF ENROLLMENT

A. Requisites (Course and Non-Course Prerequisites and Corequisites)

Requisites	Category and Justification
------------	----------------------------

B. Requisite Skills

Requisite Skills

C. Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification
Course Recommended Preparation AND Sociology-101	
Non-Course Recommended Preparation eligibility for English 1A	Students who have college-level reading and writing skills to understand analyze, and interpret sociological concepts and theoretical perspectives discussed in assigned readings. Students who demonstrate college-level research and writing skills will have better success with the written assignments in this course.

D. Recommended Skills

Recommended Skills
Students who have successfully completed Sociology 101 prior to taking other sociology courses will have a strong foundation in sociological concepts and theoretical perspectives, ensuring a greater level of student success in other sociology courses. SOCI 101 -Identify and describe key theoretical perspectives in sociology, including functionalism, conflict, and interactionism. Analyze the strengths and weaknesses of each perspective relative to a variety of social situational circumstances. SOCI 101 -Demonstrate an understanding of sociological concepts relating to social stratification and inequality. SOCI 101 - Describe major social institutions and evaluate their impact on individuals and groups in American society. Discuss historical and contemporary changes in these institutions.
A student needs college-level reading and writing skills to understand analyze, and interpret sociological concepts and theoretical perspectives discussed in assigned readings. In addition, students will need to demonstrate college-level research and writing skills in a variety of written assignments. ENGL A - Read and apply critical thinking skills to college-level expository prose for the purposes of writing and discussion. ENGL A - Apply appropriate strategies in the writing process including prewriting, composing, revising, and editing techniques. ENGL 84 - Select and employ reading strategies to interpret the content of a college-level textbook, with special focus on constructing a thesis statement and providing valid support. ENGL 84 - Identify an implied main idea (thesis), and support with major and minor details, from a longer text or novel.

E. Enrollment Limitations

Enrollment Limitations and Category	Enrollment Limitations Impact
--	--------------------------------------

Course created by Dr. Cornelia Lyles and Dr. Sue Dowden on 09/01/2006.

BOARD APPROVAL DATE: 11/20/2006

LAST BOARD APPROVAL DATE: 06/17/2019

Last Reviewed and/or Revised by: Melissa Fujiwara
20425

Date: 10/01/2018